

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

Abstract Guidelines

21st Annual Paul Harding Research Awards Day 2023

Wednesday, April 12, 2023

Four Points by Sheraton – 1150 Wellington Rd., South

DEADLINE for abstract submission is: **MONDAY, FEBRUARY 27, 2023 at 8:00AM**

GENERAL INFORMATION

- All abstracts must be accompanied by a **completed and signed Conflict of Interest Disclosure in order to be accepted.**
- Undergraduate students (Medical, Honors), Graduate students (MSc, PhD), residents, postdoctoral and clinical fellows are eligible to participate in the submission of abstracts for oral or poster presentation.
- Complete the “[OBGYN Research Day – Abstract Submission](#)” online.
 - Do not send in duplicate forms, if you need to make a change to the submission, please contact Samantha Kreamer at samantha.kreamer@lhsc.on.ca.
 - After you have successfully completed the submission, you will receive an e-mail notification confirming receipt of your abstract. Please ensure you type in the correct email address so you receive this confirmation. If you have not received an email within 2 business days, please contact Samantha
 - After submission, please email your completed Conflict of Interest Disclosure form to Samantha Kreamer at samantha.kreamer@lhsc.on.ca. Your submission WILL NOT be considered without this form.
 - An Abstract Example is available on Page 3.
- The electronic abstract must be submitted by the deadline date – **February 27, 2023 at 8:00AM**

JUDGES, CATEGORIES & JUDGING CRITERIA

Judges

Judges will include anonymous faculty members who represent various disciplines within the Department

Categories

1. Residents/Undergrad (oral)
2. Graduate Students (oral)
3. Post docs/Clinical Fellows (oral)
4. Poster

1st and 2nd Prizes will be awarded in each category.

Judging Criteria

Category	Criteria	Score
Abstract	<ul style="list-style-type: none"> • Is the abstract clear? • Can you understand the point of the investigation and what was found? 	10%
Presentation	<ul style="list-style-type: none"> • Did the presenter introduce the subject well? • Did the presenter properly explain the experimental approach? • Was the data clear and appropriate? • Was the study presented in an organized fashion? • Were the conclusions clear and appropriate? 	30%
Originality	<ul style="list-style-type: none"> • Originality is largely dictated by the nature and scope of the project • Did the speaker approach the problem in an innovative way? • Did the speaker develop new ideas and mechanisms? 	30%
Questions	<ul style="list-style-type: none"> • Clear and confident in answering questions. • Speaker provided intelligent and imaginative answers. 	30%

ABSTRACT EXAMPLE

Example of abstract formatted according to the guidelines below:

VIEWS OF PREGNANT WOMEN AND OBSTETRICAL CARE PROVIDERS REGARDING INFORMATION ON RISKS OF PHTHALATE EXPOSURE DURING PREGNANCY

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Departments of ¹Obstetrics and Gynaecology, Schulich School of Medicine and Dentistry and ²Health and Rehabilitation Sciences, The University of Western Ontario, London, Ontario, Canada

The presence of phthalates (chemicals that allow plastics to be soft and bendable) is ubiquitous in our environments. An emerging body of evidence is demonstrating a potential range of risks following exposure. This project was undertaken to explore the views of pregnant women and obstetrical care providers regarding exposure in pregnancy. With REB approval, pregnant women, physicians and midwives were recruited through posters and pamphlets in obstetrical and family practice clinics in Southwestern Ontario for a 45-minute interview. All interviews were taped, transcribed and subjected to rigorous qualitative analysis (non-hypothesis driven) through a grounded theory approach supported by NVIVO™ software. Themes emerged from line by line, open and axial stages of coding were grouped in an iterative manner. Theme saturation was reached after 11 pregnant women and 11 care providers were interviewed. The themes were: I-Information Provision (IA-Sources of information; IB-Constraints on information provision; IC-Standardization of information provision; ID-Role of government in information provision), II-Risk (IIA-“Significant risk”, IIB-Reconciliation of risk; IIC-Perceived relevance of risk), and III- Factors Influencing Level of Concern (IIIA-Current knowledge; IIIB-Demographic factors). Although phthalates will be banned in Canada from baby toys June 2011 (already banned from toys in US and EU), emerging data regarding endocrine disruption has not prompted a ban in products to which pregnant woman are exposed. Obstetrical care providers should receive information on how to counsel pregnant women regarding exposure to phthalates, particularly as there is increasing media worry in this regard.

We acknowledge the **funding** of the Department of Obstetrics and Gynaecology

Submitting Guidelines:

- Maximum word count is 250 words (body of abstract only; not including title, authors, affiliations and funding sources)
- Title of abstract to be in CAPITAL LETTERS
- Author information to be typed in upper- and lower-case letters; include initials and last name, department and university affiliation
- Please cite funding sources for the research

POSTERS

The Obstetrics and Gynaecology poster session, which takes place during The Paul Harding Research Awards Day, represents an important opportunity for an expanded showcase of our department's research activities.

Poster Session Presentations: Abstracts submitted / selected for poster presentations will be displayed during the conference. Authors must be available to discuss their posters during designated poster viewing sessions. The conference agenda will include scheduled poster session viewing times.

All abstracts selected for poster session presentation will be published in an electronic booklet that will be distributed to conference attendees. By submitting an abstract, authors agree to have their abstract published in this booklet.

Poster Guidelines

Content

- The poster presentation should be self-contained and not require any additional oral explanation to be understood by a general educated audience.
- Text should be brief and well organized, presenting only enough data to support your conclusions.
- The text should make clear the significance of your research.
- The text should include (most likely as separate elements of the poster) your hypothesis, methods, results, and conclusions.

Design

- The maximum size of each poster is **4ft/1.2m high by 4ft/1.2m wide**
- A clear, simple, uncluttered arrangement is the most attractive and easiest to read.
- It is suggested that lettering be legible from a distance of approximately 5'/1.5m. Type size should be at least 24-point.
- Illustrations should be simple and eye-catching, with unnecessary detail left out. If possible, convert tables to graphic displays. Pie graphs can be used to show parts of a whole, line graphs can be used to show trends or changing relationships, and bar graphs can be used to show volumes.

Sample Poster Presentation Layout:

