

## POSTGRADUATE MEDICAL EDUCATION

### Annual Planning Document 2022- 2023

#### Royal College Site Visit October – November 2022

External reviews are scheduled for:

- Anesthesia and Perioperative Medicine November 21-22 2022
- Electrophysiology (AFC Program) October 12-13 2022
- Emergency Medicine November 3-4 2022
- Neurosurgery October 18-19 2022
- Maternal Fetal Medicine November 23-24 2022
- Obstetrics and Gynecology November 28-29 2022
- Psychiatry November 3-4 2022

Action Plan Outcome Report (APOR) submissions for the following programs in November 2022:

- Cardiology
- Ophthalmology
- Medical Oncology
- Rheumatology
- Plastic Surgery
- Family Medicine
- Family Medicine Enhanced Skills

PGME is working with the programs on document review and submission through CanAMS, as well as program preparation for the review.

#### Internal Reviews 2022 - 2023

The internal reviews for 2023-2025 have been scheduled; thank you to all our program directors who have volunteered to be part of our survey teams. Resident representative requests will be sent out in September. The following programs will be having an internal review in the winter/spring of 2023:

- Clinical Immunology and Allergy
- Clinical Pharmacology and Toxicology
- Gastroenterology
- Interventional Cardiology (AFC)
- Orthopedic Surgery
- Respiriology
- Child and Adolescent Psychiatry
- Nuclear Medicine
- Neurology
- Pediatrics
- Pain Medicine
- Cytopathology (AFC)

### **Internal Review Subcommittee**

Thank you to our Internal Review Subcommittee (IRC) members for their work reviewing our internal reviews. In addition, for the 2022-2023 academic year the IRC will be reviewing the resident report submissions for our resident report pilot project. The report template and schedule has been completed and distributed to programs.

### **PGME Policy Subcommittee:**

This is a very busy subcommittee, reviewing and revising our many new and updated policies. Thank you to all our dedicated committee members for their eagle eyes when reviewing! For 2022-2023 the following policies are scheduled for development or review:

1. Wellness Policy (new)
2. Program Director Mentoring and Coaching Guidelines (for new program directors) (new)
3. Faculty Evaluation Policy (and Faculty Evaluation Template) (new)
4. Virtual Care Guidelines for Residency Programs (new)
5. Safety Policy (update)
6. Redeployment Policy scheduled review
7. Residency Allocation Subcommittee Terms of Reference (requires revision in conjunction with Ontario Medical Expansion)

### **Addressing Updated General Standards of Accreditation for Institutions with Residency Programs:**

- These standards are being updated for 2023 with the inclusion of two new standards: (the exact wording has not been finalized):
  - Standard 2 'ensure that the institution has effective policies to oversee the assessment decision-making done by residency programs.'
  - Standards 8 'ensure that the institution engages in effective and systematic review to continuously improve assessment decision-making within residency programs.'
- Policies and processes to meet these standards will be required; these will be developed in conjunction initially with the PGME Policy Subcommittee and input from our programs and program directors, as well as our CBD Team and Competence Committees leads.

### **Competence by Design**

For the 2022 academic year the following programs will be launching CBD:

- Diagnostic Radiology
- Maternal Fetal Medicine
- Neuropathology
- Hematology

For the 2023 academic year the following programs will be launching CBD:

- Emergency Medicine (Pediatric)
- Endocrinology and Metabolism
- Gynecology Reproductive Endocrinology and Infertility
- Infectious Diseases
- Ophthalmology

Our CBD team has been working with all of our launch and launched programs to help with the transition to CBD. Thank you to our CBD team, our CBD Steering Committee and the Resident Advisory Committee for all the work and support.

Elentra functionality and user-friendly improvements will continue – thank you to our Resident Advisory Committee for all the helpful feedback and great ideas. The Anesthesia program will be migrating to Elentra in July 2022. Plans are in place for scheduling and faculty evaluations to migrate to Elentra for 2024.

For our new residents Introduction to CBD modules and videos are part of their orientation package.

#### **Planned Resident Education Resources:**

1. Transition to Residency for PGY1s – with expansion of the sepsis module to include the LHSC sepsis PowerChart ‘early-warning system’. Information about T2R can be found here: [https://www.schulich.uwo.ca/medicine/postgraduate/current\\_learners/pgme\\_academic\\_programs/transition\\_to\\_residency.html](https://www.schulich.uwo.ca/medicine/postgraduate/current_learners/pgme_academic_programs/transition_to_residency.html)
2. Resident as Teacher Bootcamp – after our ‘COVID’ hiatus PGME is hoping to offer an in-person two-day bootcamp to ~ 30 residents from a variety of our programs in the spring of 2023.
3. Resident Wellness Retreat (new) – this is a hoped for (and likely much needed) initiative for the spring of 2023; a one-day wellness retreat for resident representatives from our programs – more information to follow.
4. Pilot Curriculum for PGY2 Residents (new) in preparation phase – will initially be ~ 4 seminars over the academic year covering CanMEDS topics – a questionnaire is being sent to program directors to determine needs.
5. CanMEDS 2025 initiative (new) – as the new/proposed CanMEDS competencies are developed additional resources for programs and residents will be put in place. We hope to start that early – so that we have many of the resources in place before the new competencies are incorporated into the Standards.
6. Leadership Certificate Course will be held again in the 2022-2023 academic year, thank you to Dr. Andrew Park for making this innovative and interactive course available for our residents.
7. Our annual CMPA webinar will be held again this year.
8. The webinar ‘Your CPSO’ led by Dr. Gratton was extremely successful and we hope to be able to provide it again for this academic year.
9. Resident Fatigue Risk Management and Burnout seminar (October/November) (new)

### **Resident e-learning:**

New modules for our PGY1 residents are being finalized:

1. Resident as Teacher
2. The role of the Coroner and Completion of Death Certificates
3. Equity, Diversity, Inclusion and Decolonization

These will be introduced as mandatory modules for the PGY1 residents to complete in the fall of 2022. The Resident as Teacher module will also provide information on clerkship (medical student year 3) objectives and assessments.

### **Faculty Development Planning:**

We hope to develop resources for our new program directors, including an introductory half day session focusing on the Standards of Accreditation, and ensuring our new program directors are familiar with the resources available from PGME as well as CFPC and the Royal College.

Mentors play an important role for our new program directors, and PGME will be developing guidelines and tools for our mentors that will be helpful in their role. Thank you to all who have volunteered to take on the role.

### **CaRMS Application Process Resources (EDI and Implicit Bias, Best Practices):**

- Resources for programs accepting residents will be developed for best practices in file review and interviews with respect to Equity, Diversity and Inclusion (for example awareness of Implicit Bias). Thank you to Dr. Michelle Weir for implementing this in the Cytopathology program, and providing us with ideas for a path forward.
- Social accountability resources to incorporate into file review and interviews will also be developed and provided for programs.

### **Recognition and Appreciation from PGME: 'PGME Awards'**

There are so many program directors, CBD leads, competence committee leads, engaged faculty, program administrators who are doing wonderful work for our programs, and providing an excellent educational program and a safe and supportive environment for our residents I would like a process for PGME to acknowledge individuals, and programs for excellence. The exact format for this needs some discussion, but this will be a goal over the next year.

### **Fellowships:**

Fellowship objectives are being reviewed, and fellowships will be asked to provide assessments at regular intervals to PGME to ensure that these are being completed in a timely manner.

### **PGME Website:**

Our improvements will continue! Many thanks to our team for all their work updating our site.

