

**Department of Medicine – Internal Medicine  
Postgraduate Program  
CanMEDS Roles and ACGME Equivalents**

<b>CanMEDS Role</b>	<b>RCPCS Definition<sup>i</sup></b>	<b>ACGME Equivalent<sup>ii</sup></b>
<b>Medical Expert</b>	Apply medical knowledge, clinical skills and professional attitudes in the their provision of patient centered care. Medical Expert is the central physician role in the CanMEDS Framework.	Medical knowledge
<b>Communicator</b>	Physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.	Interpersonal skills and communication
<b>Collaborator</b>	Physicians effectively work within a healthcare team to achieve optimal patient care.	Interpersonal skills and communication & Patient Care
<b>Manager</b>	Physicians are integral participants in healthcare organization, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.	Systems-based practice
<b>Health Advocate</b>	Physicians responsibly use their expertise and influence to advance the health and wellbeing of individual patients, communities, and populations.	No ACGME equivalent
<b>Scholar</b>	Physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.	Practice-based learning and improvement
<b>Professionalism</b>	Physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation and high personal standards of behavior.	Professionalism

<sup>i</sup>Reference: <http://www.royalcollege.ca/portal/page/portal/rc/canmeds/framework>

<sup>ii</sup>Reference: Mickelson, J.J., MackNeily, A.E. (2008). Translational education: tools for implementing the CanMEDS competencies in Canadian urology residency training. *CUAJ*, 2(4), 395-404.